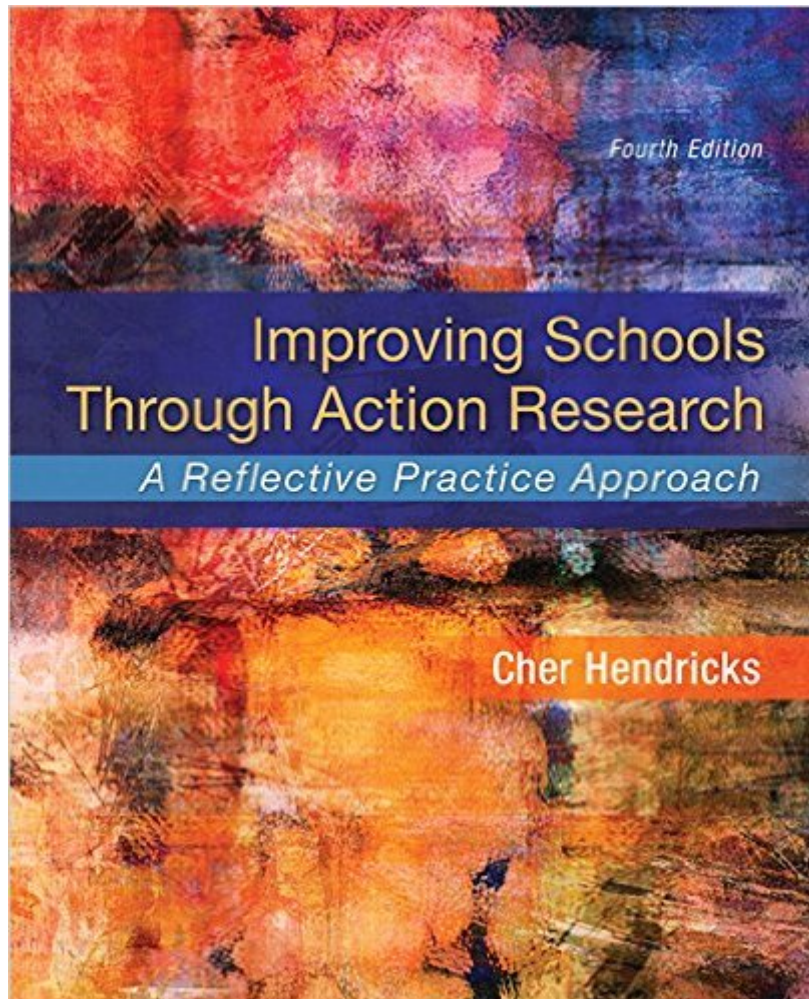


The book was found

Improving Schools Through Action Research: A Reflective Practice Approach (4th Edition)



Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134027426. **A** brief, user-friendly, solid look at the action research cycle and the knowledge to work through each step. In Cher Hendricks's *Improving Schools Through Action Research*, educators learn what they need to know about the action research cycle and get practical help for working through each step of the cycle—from choosing a topic and generating research questions to analyzing data and reporting results and conclusions. In a clear, concise, user-friendly approach, the author helps readers through the entire process with specific, practical information that incorporates some of the latest online and professional resources, a more detailed explanation of how to analyze and interpret qualitative data, and instructions on formatting the research paper using the latest APA guidelines. The Enhanced Pearson eText features embedded videos and tutorials. **Improve** mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: **Engaging.** The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. **Convenient.** Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* **Affordable.** The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. **A A**

Book Information

Paperback: 192 pages

Publisher: Pearson; 4 edition (January 15, 2016)

Language: English

ISBN-10: 0134029321

ISBN-13: 978-0134029320

Product Dimensions: 7.3 x 0.4 x 9.1 inches

Shipping Weight: 9.6 ounces (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars **A A** See all reviews **A** (25 customer reviews)

Best Sellers Rank: #143,704 in Books (See Top 100 in Books) #152 in **A** Books > Education &

Teaching > Schools & Teaching > Education Theory > Research #759 inÂ Books > Education & Teaching > Schools & Teaching > Certification & Development #3854 inÂ Books > Textbooks > Education

Customer Reviews

I can only see two reasons someone would pick this book up: 1st and the most likely, this book is the reading requirement for a university's course and you have to read it. 2nd, you are an educator that is very adamant about making your teaching more efficient and effective. Hendricks goes through a step by step process on how to start/finish an Action Research. An Action Research is a systematic process by which an educator reflects upon an assumption or a problem on the classroom, building, or district level. From this reflection, the educator researches peer-reviewed literature called a (oddly enough) literature review. From the literature review, Hendricks reviews methodological process for designing and implementing the Action Research. Lastly, Hendricks ends the book with an appropriate How-To on writing the Action Research. While I have not read any other books on how to design and implement an Action Research, I am confident enough to say this: This is the book to grab if an educator has absolutely no experience with Action Research. For all intensive purposes, this book should be titled Action Research 101. The book assumes the reader needs all basic knowledge on Action Research. The reader not only learns the step by step process described above, but the reader also is exposed intently to vocabulary that is Action Research. You will learn about quantitative, qualitative, and mixed methodological approaches, the importance of triangulating your data sources, the differences behind the reliability and validity of research, the different types of validity, and more. This is a must-grab book for educators seriously wanting to make a positive impact in their classroom.

[Download to continue reading...](#)

Improving Schools Through Action Research: A Reflective Practice Approach (4th Edition) Teaching in K-12 Schools: A Reflective Action Approach (5th Edition) Action Research: Improving Schools and Empowering Educators Vocational & Technical Schools West: More Than 2,300 Vocational Schools West of the Mississippi River (Peterson's Vocational & Technical Schools & Programs: West) Vocational & Technical Schools - East: More Than 2,600 Vocational Schools East of the Mississippi River (Peterson's Vocational & Technical Schools & Programs: East) Planning Ideas That Matter: Livability, Territoriality, Governance, and Reflective Practice (MIT Press) What Works in Schools: Translating Research Into Action Suicide in Schools: A Practitioner's Guide to Multi-level Prevention, Assessment, Intervention, and Postvention (School-Based Practice in Action) Learning

Together with Young Children: A Curriculum Framework for Reflective Teachers Palmistry: A Comprehensive And Reflective Guide To The Human Design of Hand Reading Improving Inter-professional Collaborations: Multi-Agency Working for Children's Wellbeing (Improving Learning) School, Family, and Community Partnerships: Preparing Educators and Improving Schools How to Get into the Top Graduate Schools: What You Need to Know about Getting into Law, Medical, and Other Ivy League Schools Explained Simply Essays That Worked for Law Schools: 40 Essays from Successful Applications to the Nation's Top Law Schools Bullying Prevention and Intervention: Realistic Strategies for Schools (The Guilford Practical Intervention in the Schools Series) DBT® Skills in Schools: Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A) (Guilford Practical Intervention in the Schools) The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence (PRACTICE OF NURSING RESEARCH: CONDUCT, CRITIQUE, & UTIL (BURNS) Book 1) The Taking Action Guide to Building Coherence in Schools, Districts, and Systems Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Edition) Librarian's Guide to Online Searching: Cultivating Database Skills for Research and Instruction, 4th Edition: Cultivating Database Skills for Research and Instruction

[Dmca](#)